

NATIONAL TRAINING PACKAGE - BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified National Training Package detailed below, a student will be guaranteed entry to Bachelor of Business (Marketing) (BBUSMKT16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	BSB60120 Advanced Diploma of Business		
Completion date range	Within the last 10 years		
Superseded course inclusions	None		
Destination course	BBUSMKT16	Bachelor of Business (Marketing)	
Block credit guaranteed	80 credit points at 100 level, 10 credit points at 200 level and		
	credit points at 300 level		
Remaining credit points	140 credit points		
Subjects exempt for destination	BIZ101	Business Communications	
course	BIZ102	Understanding People and Organisations	
	BIZ201	Accounting for Decision Making	
	GEC101-106	General Elective Credits at UG100 Level x 6	
	GEC301	General Elective Credit at UG300 Level x 1	
Subjects required for completion	Core	50 Credit Points (5 Subjects)	
of destination course	MKT101A	Marketing Fundamentals	
	BIZ104	Customer Experience Management	
	BIZ202	The Business Environment	
	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	80 Credit Points (8 Subjects)	
	MKT103A	Integrated Marketing Communications	
	MKG102	Consumer Behaviour	
	MKG201	B2B Marketing	
	MKT202A	Marketing & Audience Research	
	MKG203	Digital Marketing Communications	
	MKT301A	Marketing Strategy	
	MKG302	Marketing Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	10 Credit Points (1 Subject)	
	200 level	Elective at UG200 level x 1	

Authorised by	Krishira Richello
(Associate Dean)	Kristina Nicholls
Responsible Officer	\widehat{A}
(Program Director)	16/00
	Darren Peters
Date of agreement	23rd February 2021
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.

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