

BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of Business (Event Management) (BBUSEVT16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	Diploma of Business		
Provider	Russo Business School		
Completion date range	Within five years of application		
Destination course	BBUSEVT16	Bachelor of Business (Event Management)	
Block credit guaranteed	60 credit points at 100 level and 20 credit points at 200 level		
Remaining credit points	160 credit points		
Subjects exempt for destination	BIZ101	Business Communications	
course	BIZ102	Understanding People and Organisations	
	MKT101A	Marketing Fundamentals	
	BIZ201	Accounting for Decision Making	
	BIZ202	The Business Environment	
	GEC101-3	General Elective Credits at UG100 Level x 3	
Subjects required for completion	Core	30 Credit Points (3 subjects)	
of destination course	BIZ104	Customer Experience Management	
	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	80 Credit Points (8 Subjects)	
	EVN101	Introduction to Events	
	EVT101A	Event Concepts and Design	
	EVT201A	Event Management and Operations	
	EVT207A	Event Venue Management	
	EVN203	Event Financing and Sponsorship	
	EVN301	Events Policy and Strategy	
	EVN302	Events Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	50 Credit Points (5 Subjects)	
	3 x 'any level'	Elective at UG100, 200 or 300 level	
	1 x 200 level	Elective at UG200 level	
	1 x 300 level	Elective at UG300 level	

Authorised by	Kiohna Richallo
(Associate Dean)	Kristina Nicholls
Responsible Officer	\mathcal{A}
(Program Director)	Molono
	Darren Peters
Date of agreement	5 th June 2020
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.

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