

BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of Business (Marketing) (BBUSMKT16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	Diploma of Business		
Provider	Russo Business School		
Completion date range	Within five years of application		
Destination course	BBUSMKT16	Bachelor of Business (Marketing)	
Block credit guaranteed	60 credit points at 100 level and 20 credit points at 200 level		
Remaining credit points	160 credit points		
Subjects exempt for destination	BIZ101	Business Communications	
course	BIZ102	Understanding People and Organisations	
	MKT101A	Marketing Fundamentals	
	BIZ201	Accounting for Decision Making	
	BIZ202	The Business Environment	
	GEC101-3	General Elective Credit at UG100 Level x 5	
Subjects required for completion	Core	30 Credit Points (3 Subjects)	
of destination course	BIZ104	Customer Experience Management	
	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	80 Credit Points (8 Subjects)	
	MKT103A	Integrated Marketing Communications	
	MKG102	Consumer Behaviour	
	MKG201	B2B Marketing	
	MKT202A	Marketing & Audience Research	
	MKG203	Digital Marketing Communications	
	MKT301A	Marketing Strategy	
	MKG302	Marketing Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	50 Credit Points (5 Subjects)	
	3 x 'any level'	Elective at UG100, 200 or 300 level	
	1 x 200 level	Elective at UG200 level	
	1 x 300 level	Elective at UG300 level	

Authorised by	Krishira Richollo
(Associate Dean)	Kristina Nicholls
Responsible Officer	\mathcal{A}
(Program Director)	Moloro
	Darren Peters
Date of agreement	5 th June 2020
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.

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