

BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of Business (BBUS16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	DIPMKT16 Diploma of Marketing		
Provider	Torrens University Australia		
Completion date range	Within ten years of application		
Superseded course inclusions	N/A		
Destination course	BBUS16	Bachelor of Business	
Block credit guaranteed	60 credit points at 100 level and 20 credit points at 200 level.		
Remaining credit points	160 credit points		
Subjects exempt for destination	BIZ101	Business Communications	
course	BIZ102	Understanding People and Organisations	
	MKT101A	Marketing Fundamentals	
	MKT103A	Integrated Marketing Communications	
	MKG102	Consumer Behaviour	
	MKT102A	Understanding Advertising	
	MKG201	B2B Marketing	
	MKT202A	Marketing & Audience Research	
Subjects required for completion	Core	50 Credit Points (5 Subjects)	
of destination course	BIZ104	Customer Experience Management	
	BIZ201	Accounting for Decision Making	
	BIZ202	The Business Environment	
	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	30 Credit Points (3 Subjects)	
	MGT302A	Strategic Management	
	BIZ304	Business Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	90 Credit Points (8 Subjects)	
	5 x 'Any level'	Electives at UG100, UG200 or UG300 level	
	Elective		
	2 x 200 level	Electives at UG200 level	
	Elective		
	1 x 300 level	Elective at UG300 level	
	Elective		



Authorised by	Krishina Richello
(Associate Dean)	Kristina Nicholls
Responsible Officer	
(Program Director)	Moloro
	Darren Peters
Date of agreement	17 th January 2020
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.