

NATIONAL TRAINING PACKAGE - BLOCK CREDIT AGREEMENT

Form Category	Academic	
Document Owner	Director of Academic Services	
Related Documents	Credit Policy	

Agreement

On successful completion of the specified National Training Package detailed below, a student will be guaranteed entry to Bachelor of Business (Sports Management) (BBUSSPO16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	10118NAT Diploma of Social Media Marketing		
Completion date range	Within the last 10 years		
Superseded course inclusions	None		
Destination course	BBUSSPO16	Bachelor of Business (Sports Management)	
Block credit guaranteed		ts at 100 level and 10 credit points at 200 level	
Remaining credit points	160 credit points		
Subjects exempt for destination	BIZ104 Customer Experience Management		
course	GEC101-6	General Elective Credits at UG100 Level x 6	
	GEC201	General Elective Credit at UG200 Level x 1	
Subjects required for completion	Core	70 Credit Points (7 Subjects)	
of destination course	BIZ101	Business Communications	
	BIZ102	Understanding People and Organisations	
	MKT101A	Marketing Fundamentals	
	BIZ201	Accounting for Decision Making	
	BIZ202	The Business Environment	
	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	80 Credit Points (8 Subjects)	
	SPO101	Introduction to Sport Management	
	SPO102	Sports Marketing	
	SPO201	Sports Law	
	SPO202	Managing Teams	
	SPO203	Managing Sports Facilities	
	SPO301	Health and Advocacy Strategies	
	SPO302	Sports Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	10 Credit Points (1 Subject)	
	1 x 300 level	Elective at UG300 level	
	Elective		
Authorised by	Krischina Richel		
(Associate Dean)			
. ,	Kristina Nicholls		
Responsible Officer (Program Director)	10th		
	Darren Peters		
Date of agreement	5 th August 2020		
Duration of agreement	This arrangement will remain in effect for the duration of the		
	destination course accreditation, unless withdrawn by the		

Vertical Learning and Teaching Committee.