

## **BLOCK CREDIT AGREEMENT**

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

## **Agreement**

On successful completion of the specified National Training Package detailed below, a student will be guaranteed entry to Bachelor of Business (BBUS16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	Swedish Higher Vocational Education Diploma: Technical Writer		
	OR International Transport Logistics Agent OR Technical		
	Account Manager		
Completion date range	Within the last 5 years		
Superseded course inclusions	None		
Destination course	BBUS16	Bachelor of Business	
Block credit guaranteed	60 credit points at 100 level, 10 credit points at 200 level and 1		
	credit points at 300 level		
Remaining credit points	160 credit points		
Subjects exempt for destination	GEC101-6	General Elective Credits at UG100 Level x 6	
course	GEC201	General Elective Credit at UG200 Level x 1	
	GEC301	General Elective Credit at UG300 Level x 1	
Subjects required for completion	Core	80 Credit Points (8 subjects)	
of destination course	BIZ101	Business Communications	
	BIZ102	Understanding People and Organisations	
	MKT101A	Marketing Fundamentals	
	BIZ104	Customer Experience Management	
	BIZ201	Accounting for Decision Making	
	BIZ202	The Business Environment	
	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	30 Credit Points (3 subjects)	
	MGT302A	Strategic Management	
	BIZ304	Business Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	50 Credit Points (5 subjects)	
	'Any' level	Electives at UG100, UG200 or UG300 level x 2	
	200 level	Electives at UG200 level x 3	

Authorised by	Kiodnia Richallo
(Associate Dean)	Kristina Nicholls
Responsible Officer	$\widehat{A}$
(Program Director)	16/00
	Darren Peters
Date of agreement	23rd February 2021
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.

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