

## **BLOCK CREDIT AGREEMENT**

Form Category	Academic
Document Owner	Program Director
Related Documents	Credit Policy

## Agreement

On successful completion of subject/s within the specified higher education qualification/s detailed below, a student will be granted credit for the nominated subject/s detailed below within the higher education qualification/s, up to the limit as specified in the <u>Credit Policy</u>

Entry pathway course	DIPBRFD16 D	iploma of Branded Fashion Design
Completion date range	Within the last 10 years	
Superseded course inclusions	N/A	
Destination course	BABRFD16	Bachelor Of Branded Fashion Design
Block credit guaranteed	80 credit points	5
Remaining credit points	160	
	FA101A	Fashion Illustration
	FA104A	Introduction to Branded Fashion Technical Drawing
	DCX101	Design Context
	DSO102	Design Studio 1
	DSO103	Design Studio 2
	FA106A	Fashion vs Clothing
	FA107A	Introduction to Shape and Form
	FA108A	Fashion Studio Practice
Subjects required for	FA201A	International Fashion Systems
completion of destination	FA202A	Digital Print Design and Print Theory
course	FA203A	Techs and Specs for Fashion
	DSO201	Design Studio 3
	PBL202	Problem Based Learning Studio
	DDD203	Discover, Develop, Design, Deliver
	FA207A	Advanced Draping and Sewing
	FA208A	Enterprise Management Systems
	FA301A	Collection Design
	FA302A	Professional Portfolio Production
	SEN301	Social Enterprise
	Elective	Elective
	FA305A	Portfolio Range
	FA306A	Technical Portfolio Production
	FA307A	Branded Fashion Production
	WIL302/302B	Work Integrated Learning/Work Integrated
		Learning (Live Brief)

Authorised by (Associate Dean or Dean)	Professor Scott Thompson-Whiteside
Responsible Officer (Program Director)	Russell Ponting Russell Ponting

NTP Block Credit Agreement

Torrens University Australia Ltd, ABN 99 154 937 005, HE PRV12209, RTO No. 41343, CRICOS 03389E

Date of agreement	05/12/2023
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.