

## Whole of institution admission information set

### **Torrens University Australia Ltd, trading as:**

- APM College of Business and Communication
- Billy Blue College of Design
- Blue Mountains International Hotel Management School
- Chifley Business School
- Torrens University Language Centre

#### **1. About Torrens University Australia**

- **Campus locations**  
<http://www.torrens.edu.au/studying-with-us/campuses>
- **Information about open days**  
<http://www.torrens.edu.au/about/open-day>  
<http://www.bluemountains.edu.au/your-hospitality-career/career-focus-days/>
- **Important dates**  
<http://www.torrens.edu.au/apply-online/key-dates>
- **Contact details**  
<http://www.torrens.edu.au/contact-us>

#### **2. Admission criteria Admission criteria for undergraduate courses:**

<http://www.torrens.edu.au/apply-online/entry-requirements>

To be eligible for admission, applicants must satisfy the minimum entry requirements and any course requirements or prerequisites. All entry and course requirements apply consistently across different campus locations and/or modes of study. Students require the below:

##### **A. Applicants with higher education study**

- A qualification at AQF level 5 (diploma) or above; or
- A completed or partly completed qualification at AQF level 6 (associate degree) or above from an Australian University or an equivalent higher education qualification.

##### **B. Applicants with vocational education and training (VET) study**

A completed Vocational Education and Training (VET) qualification at AQF Level 4 (Certificate IV) or above

### **C. Applicants with recent secondary education (within the past two years)**

An Australian secondary education qualification, or equivalent qualification from an overseas institution.

Each undergraduate program of study offered by Torrens University Australia has minimum entry requirements and guaranteed entry thresholds in terms of:

- Australian Tertiary Admission Rank (ATAR) or overseas equivalent.
- Grade Point Average (GPA) for completed and partially completed higher education programs.

Applicants seeking admission via Special Entry will be assessed by a variety of means which may include interviews, referees reports, portfolios, auditions, and non-formal learning qualifications.

### **D. Applicants with work and life experience**

Informal and/or non-formal learning that satisfy the criteria for Special Entry into University programs. Applicants seeking admission via Special Entry will be assessed by a variety of means which may include interviews, referees reports, portfolios, auditions, and non-formal learning qualifications.

To apply for Credit:

<http://www.torrens.edu.au/apply-online/course-credits>

## **3. Additional information**

### **Aboriginal and Torres Strait Islander people**

Special Entry and Educational Access Schemes are designed to broaden access to the University, address perceived disadvantage or encourage studies in particular disciplines. This includes but is not limited to applicants with physical disabilities, applicants from geographically isolated areas, applicants with economically disadvantaged backgrounds and Aboriginal or Torres Strait Islander applicants.

### **Domestic applicants with overseas qualifications**

In assessing equivalence of overseas qualifications, Torrens uses the Country Education Profiles produced by Australian Education International.

### **English language proficiency**

<b>English Language Test</b>	<b>Undergraduate Requirement</b>	<b>Postgraduate Requirement</b>
International English Language Testing System (IELTS) – Academic	Overall 6.0 (min. sub-score 5.5)	Overall 6.5 (min sub-score 6.0)
Test of English as a Foreign Language (TOEFL) – Paper Based Test	500-549 (min. 4.5 TWE – Test of Written English)	550-583 (min. 4.5 TWE*)
Test of English as a Foreign Language (TOEFL) - Internet	60-78 (min. 18 in writing)	79-93 (min. 21 in writing)

Based Test (iBT)		
Pearson Test of English (PTE)	50 (no skill score < 42)	58 (min. 50 in all skills)
Cambridge English Advanced (CAE)	Grade C (52-57)	Grade C (58-66)

Any higher or lower requirements that may apply to specific courses would be detailed in the relevant course information.

#### 4. How to apply

<http://www.torrens.edu.au/apply-online/how-to>

#### 5. Enrolment

##### Acceptance of Offer

To confirm you're place at Torrens University Australia, you will be asked to accept your offer and make the payment through online registration. Online registration process you can be accessed at <http://www.torrens.edu.au/enrol>.

<http://www.torrens.edu.au/apply-online/how-to>

##### Advanced Standing

<http://www.torrens.edu.au/apply-online/course-credits>

##### Deferment

An applicant who has been offered a place and is yet to accept it may have the option to defer commencement of the course. If the applicant has already accepted the offer, they will be required to submit a Leave of Absence form if they wish to apply to put their studies on hold.

##### Fees & Charges

<http://www.torrens.edu.au/apply-online/fee-assistance>

## 6. Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia

Applicant background	Trimester 2, 2017	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	284	20%
<b>(B) Vocational education and training (VET) study</b>	428	31%
<b>(C) Recent secondary education:</b>		
<ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)</li> </ul>	49	3%
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)</li> </ul>	N/A	N/A
<ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)</li> </ul>	30	2%
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement other than the above)	65	4%
<b>International students</b>	514	39%
<b>All students</b>	<b>1370</b>	<b>100.0%</b>

Notes: L/N - Low numbers: the number of students is less than 5.

N/A - Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.