

## **BLOCK CREDIT AGREEMENT**

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

## Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of Business (BBUS16) with advanced standing granted through Block Credit worth 160 credit points.

Entry pathway course	Associate Degree of Culinary Management (ADCM16)		
Provider	Torrens University Australia		
Completion date range	Within five years of application		
Superseded course inclusions	None		
Destination course	BBUS16 Bachelor of Business		
Block credit guaranteed			
Block creat guaranteeu	120 credit points at 100 level, 30 credit points at 200 level and 10 credit points at 300 level		
Remaining credit points	80 credit points		
Subjects exempt for destination	BIZ101 Business Communications		
course	BIZ101 BIZ102		
course		Understanding People and Organisations	
	MKT101A	Marketing Fundamentals	
	BIZ104	Customer Experience Management	
	BIZ201	Accounting for Decision Making	
	BIZ202	The Business Environment	
	GEC101-8	General Elective Credit at UG100 Level x 8	
	GEC201	General Elective Credit at UG200 Level x 1	
	GEC301	General Elective Credit at UG200 Level x 1	
Subjects required for completion	Core	20 Credit Points (2 Subjects)	
of destination course	BIZ301	Organisational Creativity and Innovation	
	MGT301A	Ethics and Sustainability	
	Specialism	30 Credit Points (3 Subjects)	
	MGT302A	Strategic Management	
	BIZ304	Business Consulting Project	
	IND301A	Industry Consulting Project	
	Electives	30 Credit Points (3 Subjects)	
	3 x 200 level	Electives at UG200 level	
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Authorised by	Krischina Richald	lo	
(Accoriate Deep)			

Authorised by	Kushna Rechells	
(Associate Dean)	Kristina Nicholls	
Responsible Officer		
(Program Director)	Holon	
	Darren Peters	
Date of agreement	9 <sup>th</sup> September 2020	
Duration of agreement	This arrangement will remain in effect for the duration of the	
	destination course accreditation, unless withdrawn by the	
	Vertical Learning and Teaching Committee.	