




Partnership Block Credit Agreement

Form Category	Academic
Document Owner	Pro Vice Chancellor, Business & Hospitality
Related Documents	Credit Policy

Agreement – Master of Business Administration MBA22

On successful completion of the specified higher education qualification detailed below, a student in the Master of Business Administration MBA22 course will be granted advanced standing granted through the Block Credit as specified below:

Entry pathway course	Graduate Certificate of Leadership, or Graduate Certificate of Operations Management, or Graduate Certificate of Human Resources			
Provider	Jack Welch Management Institute (JWMI)/Straya University USA			
Completion date range	Within the last five years			
Destination course	Master of Business Administration MBA22	AQF level	9	
Block credit guaranteed	30 Credit Points			
		MBA22	DMBA22 (on-Demand Version)	
Subjects exempt for destination course	1	GEC001	GEC001	General Elective
	2	GEC002	GEC002	General Elective
	3	GEC003	GEC003	General Elective
Remaining credit points	90 Credit Points			
		MBA22	DMBA22 (on-Demand Version)	
Subjects required for completion of destination course	1	FIN600	BFINHD600	Financial Management
	2	MKT600	BMKTHD600	Marketing
	3	MGT600	BMGTHD600	Management People & Teams
	4	MGT601	BMGTHD601	Dynamic Leadership
	5	MGT603	BMGTHD603	Systems Thinking
	6	MGT605	BMGT605	Business Capstone
	7	GEC604 from MBA22 program	General Elective from DMBA22 program	General Elective
	8	GEC605 from MBA22 program	General Elective from DMBA22 program	General Elective
	9	GEC606 from MBA22 program	General Elective from DMBA22 program	General Elective
Authorised by (Pro Vice Chancellor) Professor Greg Harper	 Professor Greg Harper			

Responsible Officer (Associate Dean)	 Professor Scott Richardson
Responsible Officer (Program Director)	 Alex Bolt
Date of VLT approval	08/08/2023
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.