

BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Program Director
Related Documents	Credit Policy

Agreement

On successful completion of subject/s within the specified higher education qualification/s detailed below, a student will be granted credit for the nominated subject/s detailed below within the higher education qualification/s, up to the limit as specified in the Credit Policy

Entry pathway course	Pearl Academy 4 Design	-year Undergraduate Diploma of Interior
Completion date range	Within the last 10 years	
Superseded course inclusions	N/A	
Destination course	BIDC20	Bachelor of Interior Design (Commercial)
Block credit guaranteed		80 credit points at 100 Level,
	80 credit points at	•
Remaining credit points	80 credit points (80 credit points at 300 Level)	
Subjects exempt for destination	DCX101	Design Context
course	DSO102	Design Studio 1
	DSO103	Design Studio 2
	DDW100	Design Drawing
	BID104A	Interior Design Practice
	INT101/DHI100	History of Architecture, Interior Design and
		Decoration
	DCC100	Construction and CAD
	DJF100	Joinery and Finishes
	DSO201	Design Studio 3
	PBL202	Problem Based Learning Studio
	DDD203	Discover, Define, Develop, Deliver
	BID200	Computer 3D Modelling
	IDC201A	Design Research
	IDC206A	Emerging Design Technologies (Commercial)
	IDC208A	Environment Design 3 (Commercial)
	Elective	Elective Exemption
Subjects required for	IDC301A	Environment Design 4 (Commercial)
completion of destination	IDC302A	Systems and Documentation 2 (Commercial)
course	IDC303A	Scheduling Interiors (Commercial)
	IDC304A	Systems and Documentation 3: Nominated
	BID301A	Creative Thinking Processes
	BID302A	Portfolio
	SEN301	Social Enterprise
	WIL302/WIL302B	Work Integrated Learning

Authorised by	Professor Scott Thompson-Whiteside
(Associate Dean or	100 NO NO M
Dean)	8Thompson - Whaterila
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Responsible Officer	Dr. Scott Skipworth
(Program Director)	Soft Store and Z
Date of agreement	05/12/2023
Duration of agreement	This arrangement will remain in effect for the duration of the
	destination course accreditation, unless withdrawn by the
	Vertical Learning and Teaching Committee.