

# Master of Global Project Management and Master of Public Health (MGPMMPH21)

## 1. About the Master of Global Project Management and Master of Public Health (MGPMMPH21)

The aim of the Master of Global Project Management and Master of Public Health (MGPMMPH) course is to provide professionals in the health sector the ability to broaden their perspective and gain competitive advantage by applying complex project management skills within healthcare related organisations. Increasingly, hospitals and healthcare systems around the world execute projects to deliver outcomes, improve their operational efficiencies and rollout new initiatives and programs. Graduates in this course will be equipped with sound project management skills to ensure projects are completed successfully meeting time, quality, cost, resource and project outcome considerations.

The World Health Organisation defines public health as ‘the art and science of preventing disease, prolonging life and promoting health through the organised efforts of society’. Within the public health subjects, students will critically analyse policy and health systems and strategies to advocate for communities, prevent disease and promote health for all. Public health knowledge will be layered with project management skills to deepen understanding of all processes involved in project management and enable graduates to effectively manage projects and undertake demanding roles in government, aid and development, hospitals and health services.

The MGPM subjects will give students the skills to manage complex stakeholders and projects from planning to completion using various delivery approaches, to achieve successful outcomes.

This course has a particular emphasis on projects with a global dimension, including virtual teams, diversity, communications, projects with international stakeholders and projects that source materials and services from, or do business in a global environment. Students will also acquire research skills that will equip them to interpret and evaluate theoretical propositions and business-related data and to maintain the currency of their knowledge as they develop their lifelong learning skills.

The MGPMMPH course will be facilitated via on-campus and online classes to allow students increased flexibility to meet the needs of the working professional and be immediately applicable to their current job and/or future career.

### Graduate employment opportunities

#### A. Master of Global Project Management

The potential employment opportunities for a Master of Global Project Management graduate may include, but are not limited to, the following roles within organisations across various industries:

- Management Consultant

- Project Management Lead
- Senior Portfolio Manager
- Executive Project Manager
- Business Analyst
- Senior Project Manager
- Senior Project Controllers
- Senior Project Schedulers
- Project Lead

### **B. Master of Public Health**

Graduate employment opportunities:

Students will be prepared for a career in areas such as health policy, project management, environmental health management, community health and health promotion. Career opportunities within government health departments, in public health teams, in community health and academia. Opportunities can also be found in non-governmental health agencies and international aid agencies

Jobs might include:

- Health Policy Advisor: Policy, program & project jobs - Local, State and Federal Government
- Health Promotion Officer: Government & non-government organisations (NGOs) (e.g. Cancer Council, Heart Foundation, ShineSA, Mental health and disability NGOs, primary health care organisations)
- Health Services: In Government, NGOs and private organisations e.g. health insurance organisations
- Project Officer and Community Development: For Government Agencies and NGOs working in the development field such as CareAustralia, Oxfam
- Research Officer
- Disease surveillance and research jobs - Government: State and Federal

## **Course Overview**

<b>Course Title</b>	Master of Business Administration and Master of Global Project Management (MBAMGPM21)		
<b>Study Options – Domestic Australian students</b>	Face to Face delivery Online delivery Full-time and part-time options available.	<b>Study Options – International students</b>	International students on a student visa must not enrol into any more than a third or 33% of online subjects over their course and must study at least one subject that is face to face in each trimester.  International students on a student visa are required to study full time, i.e. the student must complete a minimum of 1.0 EFTSL of study per year.
<b>Start Dates</b>	February, June, September For specific dates visit the <a href="#">website</a> .	<b>Course Length</b>	2 years (6 trimesters full time) 4 years (12 trimesters part-time)

<b>Payment Options - Domestic Australian students</b>	<b>Upfront payment</b> This means tuition fees will be invoiced each semester and payment is required on or before the due date.  <b>FEE-HELP</b> FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.	<b>Payment Options – International students</b>	<b>Upfront payment</b> This means tuition fees will be invoiced each semester and payment is required on or before the due date.
<b>Course study requirements</b>	Each subject involves 10 hours of study per week, comprising 3 hours of facilitated study and 7 hours self-directed study.	<b>Assessment</b>	Subjects have a range of assessment options to suit the students' requirements and circumstances.  Methods of assessment may include time constrained, written examinations, individual assignments based on live briefs, group assignments, project reports, presentations, research reports, work integrated learning, scenarios and case studies, and reflexive logs.
<b>Locations</b>	Brisbane, Sydney, Melbourne, Adelaide  Online	<b>Delivered by</b>	Torrens University Australia
<b>Provider</b>	Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).	<b>CRICOS Course Code</b>	090248G
<b>Provider obligations</b>	Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in compliance with the <a href="#">Higher Education Standards 2015</a>	<b>Accrediting body</b>	Torrens University Australia Limited ABN 99 154 937 005, CRICOS Provider Code: 03389E. RTO No. 41343
<b>Course Fees</b>	For details, refer to the <a href="#">website</a> .	<b>Any other fees</b>	For details, refer to the <a href="#">website</a> .

## 2. Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - <https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd>.

### 3. Admission Criteria

<b>Title of course of study</b>	Master of Global Project Management and Master of Public Health
<b>Applicants with higher education study</b>	Successful completion of a Bachelor's degree (AQF Level 7) OR Successful completion of Graduate Certificate in Public Health AND At least two years of professional experience.
<b>Applicants with vocational education and training (VET) study</b>	N/A
<b>Applicants with work and life experience</b>	Applicants without formal qualifications at AQF7 or above may be considered for entry to the Graduate Certificate of Public Health on the basis of a combination of formal (below AQF7) or non- formal qualifications and seven years of relevant experience in a health professional role. Applications will be assessed on a case by case basis.
<b>English Language Proficiency (applicable to international students, and in addition to academic or special entry requirements noted above)</b>	IELTS 6.5 (overall with no sub-scores less than 6.0 or equivalent)

### Entry and Exit Pathways

Student may enter with the following qualifications:

- Graduate Certificate of Public Health

Upon meeting the individual course rules, students may exit with the following courses:

- Graduate Certificate of Global Project Management
- Graduate Certificate of Public Health
- Graduate Diploma of Global Project Management
- Graduate Diploma of Public Health
- Master of Global Project Management
- Master of Public Health

## 4. How to apply

Via direct application to the institution

- <https://apply.torrens.edu.au/>

## 5. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see <http://www.torrens.edu.au/apply-online/course-credits>.

## 6. Where to get further information

- Torrens University Australia (TUA) Website
  - <https://www.torrens.edu.au/>
- Universities Admissions Centre (UAC) Website
  - <http://www.uac.edu.au/>
- Quality Indicators for Learning and Teaching (QILT) Website
  - <https://www.qilt.edu.au/>

## 7. Additional Information

### Course Structure

The Master of Global Project Management and Master of Public Health (MGPMMPH21) course structure comprises 16 core subjects (160 credit points).

### Course Rules

To qualify for the Master of Global Project Management and Master of Public Health double degree, the candidate must satisfactorily complete 16 core subjects (10 credit points each) totaling 160 credit points.

### Subjects

<b>SUBJECT DETAILS</b>
<b>SUBJECT TITLE, DESCRIPTOR</b>
<p><b>1. PROJ6000 – Principles of Project Management</b></p> <p>This subject introduces you to the practice of contemporary project management and its relevance in industry. You will be introduced to fundamental concepts of project management, project definition and project delivery methods. Contemporary project management methodologies will be examined in the context of industry best practice. An overview of industry standard tools and techniques required to manage projects successfully throughout a project life cycle will be provided. This includes industry terminology and the rationale behind the commencement of a project.</p>
<p><b>2. PROJ6002 – Project Planning and Budgeting</b></p> <p>Understanding the relationships between operational factors and projects is a core skill to be effective in the project management landscape. In this subject, students learn about project management capabilities such as; stakeholder communication, scope, time and cost planning and developing a work breakdown structure (WBS) associated with global projects. The importance of risk management, quality and change are also addressed in this subject.</p>
<p><b>3. PROJ6003 – Project Execution and Control</b></p> <p>This subject will equip you with the knowledge and skills to manage projects and communicate objectives to diverse stakeholders. You will evaluate and apply a range of different tools, techniques and methods to monitor and control global projects. This includes managing changes, risks and quality, measuring project progress, and developing communication strategies to ensure that tasks are executed as planned for successful project completion.</p>
<p><b>4. PROJ6004 – Contracts and Procurement</b></p> <p>Procurement and contracts are integral to successful project management. In this subject, you will learn how to plan for purchases and acquisitions, requests for proposal, vendor selection, contract administration, and contract closure. You will learn how to approach key issues with regard to short and long-term contracts, and small and large contracts. Topics covered include the examination of procurement strategies, responsiveness, and supplier-client relationships. You will also examine tendering, bidding and order management processes, relevant legal and commercial implications, as well as managing the relationship between buyer and seller, assessing vendor performance, contract change control, and conflict resolution.</p>
<p><b>5. PROJ6017 – Integrated Project Management</b></p> <p>In this subject, you will demonstrate advanced knowledge founded on application of the integrative nature of project management. You will deepen your knowledge and develop your skills to coordinate and implement various project change management processes and activities.</p> <p>You will apply advanced tools and techniques to holistically consolidate the project lifecycle within local and global contexts and evaluate enterprise environmental factors (EEF) influencing project outcomes and optimise project benefit realisation.</p>
<p><b>6. PROJ6018 – Project, Portfolio and Program Management</b></p> <p>This subject introduces you to the nature and importance of concepts that go beyond The Triple Constraint of time, scope and cost. Specific topics include; portfolio management lifecycles; resource management; and change management. You will learn to assess and evaluate the performance of multiple projects and programs, and how to apply a range of tools and techniques when managing project portfolios, specifically considering strategic management, and benefits to the organisation.</p>
<p><b>7. MGT600 - Management, People and Teams</b></p> <p>Understanding organisational behaviour, politics, dynamics and environments and how they impact on the role and legitimacy of management is the core of this subject. This subject introduces students to the constraints that managers and emerging leaders face in developing strategies to leverage advantages and overcome barriers in organisations and projects.</p>

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The subject focusses on developing advanced communication skills. Students will develop knowledge and skills to identify, analyse and make effective decisions to resolve people-related issues, facilitate employee development and sustain effective teams in complex and diverse global operating environments.

**8. PUBH6000 Social, Behavioural and Cultural Factors in Public Health**

Students in this subject explore the field and practice of public health. They learn to identify and analyse major social, behavioural and cultural factors affecting population health outcomes. These factors include social determinants of health (e.g. gender, socioeconomic status and social capital), community capacity, resilience, age, race/ethnicity, the environment and behavioural risk. Students explore medical, social and behavioural approaches to health promotion and public health interventions. They analyse current and emerging theoretical and conceptual frameworks from the social, behavioural and medical sciences. Students apply these frameworks and other theories presented in the subject, to intervention strategies and/or program initiatives that address current public health issues.

**9. PUBH6002 Global and Environmental Health Issues**

This subject provides an overview of global and environmental factors that affect the health and safety of communities from the global to the local scale. It considers the ways in which globalisation has affected the social, economic and political determinants of health, including trends in communicable and non-communicable diseases at a global level, and the relationships between foreign policy, trade, security and development. The relationship between issues such as global health and foreign policy, trade, security and development are explored along with global health governance and financing mechanisms. Students also examine causal links between chemical, physical, and biological hazards in the environment and their impact on health, and the genetic, physiologic, and psychosocial factors that influence environmentally compromised health outcomes. This is applied to current solutions and considers new ways to address environmental threats, such as waste, water, air, vectors and global warming. Work health safety and environmental influences in the workplace and home are also explored.

**10. PUBH6003 Health Systems and Economics**

This subject explores the organisation of health systems, the financial and other resourcing requirements for planning and delivering effective public health programs, strategies and interventions, and the development and application of effective policies across a range of sectors that affect the health of populations. It introduces the discipline of economics as it applies to public health. Topics covered include health systems thinking and frameworks, the role of government in prevention and health promotion, models and debates regarding public health funding and investment, demand for public health programs, implications for equity, delivery, governance of public health programs and services, and economic analyses applied to public health systems and activities. Students consider current issues such as estimating expenditure on public health, “best buys” in public health, and the role of economic tools such as price subsidisation and commodity taxation in public health.

**11. PUBH6005 Epidemiology**

Epidemiology is the study of patterns of health, ill-health, and factors that affect health in populations. It focuses on the incidence, prevalence, distribution, impact and determinants of disease, injury and disability. Traditionally, epidemiology focused largely on infectious diseases, often using epidemiological methods to determine the causes and sources of outbreaks of diseases. It has, however, increasingly broadened to include all health and disease states and both risk factors and protective factors. Epidemiological methods are also used to assess the health status and trends of populations to determine priorities, and to implement and evaluate programs designed to improve health. Students in this course examine concepts including incidence, prevalence and causation. They also learn about the role of epidemiology in prevention and screening, as well as its role in disease surveillance and response. Students identify key sources of data and learn how to use basic epidemiological measures and draw appropriate inferences. Through this subject, students gain a deeper understanding of the strengths, limitations and appropriate uses of various research designs and methodologies in health research. They will learn to assess levels of evidence to make

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<p>recommendations for evidence based policy. Students will develop an appreciation of the role and potential of epidemiology in public health research, policy and advocacy.</p>
<p><b>12. PUBH6206 Health Promotion and Community Health</b></p> <p>Students in this subject explore the field and practice of public health. They learn to identify and analyse major social, behavioural and cultural factors affecting population health outcomes. These factors include social determinants of health (e.g. gender, socioeconomic status and social capital), community capacity, resilience, age, race/ethnicity, the environment and behavioural risk. Students explore medical, social and behavioural approaches to health promotion and public health interventions. They analyse current and emerging theoretical and conceptual frameworks from the social, behavioural and medical sciences. Students apply these frameworks and other theories presented in the subject, to intervention strategies and/or program initiatives that address current public health issues.</p>
<p><b>13. STAT6200 Biostatistics</b></p> <p>Students in this subject address the application and interpretation of statistics in public health research and practice, including descriptive methodologies, statistical inference and probability, analysis of variance, and simple linear regression. As a prerequisite for this subject students should have already taken PUBH6005, Epidemiology.</p>
<p><b>14. PUBH6001 Health Policy and Advocacy</b></p> <p>Policy agenda-setting, implementation and evaluation are crucial to the improvement of the health of populations. Policymaking is not a straightforward process. Political ideologies and values, as well as power, coalition building and the media, play key roles in what becomes public policy. In this subject, students will learn about policy agenda-setting, development, implementation and evaluation as well as critical perspectives of policymaking.</p> <p>The subject introduces theories of policy making and applies knowledge of the policy process to public health problems. Students will analyse and critique issues in contemporary Australian health policy and the various stakeholders and partnerships formed in the policy process. They will examine the role of evidence and advocacy in policy agenda setting. Students will also learn about a range of advocacy strategies including media advocacy and community empowerment strategies for the development and implementation of policy.</p>
<p><b>15. PUBH6007 Program Design, Implementation and Evaluation</b></p> <p>This subject focuses on the competencies required of the public health professional in planning for the design, development, implementation, and evaluation of community health promotion and disease prevention initiatives. Attention is given to needs assessment, the role of program theory in the planning and implementation of programs and how to write a program and evaluation plan. Implementation of programs including stakeholder engagement and program management processes is also explored. Students learn about evaluation of programs, including process, impact and outcome evaluation, along with the principles and resources required to make evaluation successful. Reporting and dissemination of evaluation findings are also discussed.</p>
<p><b>16. PROJ6016 Project Management Capstone</b></p> <p>The Project Management Capstone subject is the culmination of your learning and is designed to facilitate project-integrated practice to real world scenarios. This subject enables you to demonstrate your ability to think critically and strategically in order to apply contemporary project management methodologies within your chosen project. You will apply investigative and advanced concepts, theories and knowledge of project management practice to initiate a project that has real-world consequences, one that will make an impact on the profession in your chosen community or sphere of influence. The project is to be practical- or research based and to make a contribution to theory or practice.</p>

## Locations

The Master of Global Project Management and Master of Public Health double degree can be studied fully online or at the below Torrens University Campuses:

- Queensland (Brisbane)
- New South Wales (Sydney)
- Victoria (Melbourne)
- South Australia (Adelaide)
- TUA Online Campus

## Campus Facilities and Services

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

## A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website](https://www.torrens.edu.au/policies-and-forms) (<https://www.torrens.edu.au/policies-and-forms>).

## Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**  
If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.
- **FEE-HELP (Domestic students only)**  
FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

Further information about FEE-HELP, including eligibility, is available at:

- [FEE-HELP website:](http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help-)  
<http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help->
- [FEE-HELP booklets:](http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications)  
<http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications>

## Austudy and Abstudy

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).