

2024 Yearly Planner

Research Professional Development and Research-Teaching Scholarship opportunities

A tool for all TUA staff and managers to guide scholarly excellence in learning and teaching within and across disciplines through integration with our high-quality research activities.

Complementary and central to academic quality, the Planner provides a summary of the Research Professional Development opportunities for all academic staff.

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Preamble

1. The Planner is providing opportunities for academic staff in two complementary ways:
 - 1) research professional development and
 - 2) scholarship for building relevance and expertise in teaching.
2. The Planner collates the Research Professional Development opportunities for academics and maps these activities against our Field of Research and Field of Education areas. **Figure 1**, summarises the FoEs and FoRs.
3. The Planner maps the activities against our University interdisciplinary research themes as well as our specific FoEs/FoRs.
 - 1) Building Healthy Solutions
 - 2) Security and Sustainability
 - 3) People and Industry for Impact and
 - 4) Societies in Drastic Change
4. Mapping against FoEs/FoRs provides information for staff to engage in scholarship opportunities in relation to their disciplines in teaching.
5. The Planner maps the Research Professional Development opportunities for academics that are provided in-house through various training and knowledge sharing initiatives.
6. The Planner also provides information on subscriptions and memberships that provide both facilitated and self-directed online and/or face to face learning opportunities for our academic and professional research management staff.
7. The VITAE Research Professional Development Framework is used to map against the four key areas (refer to following page).
8. The professional development opportunities for our academic staff who are supervising HDR students in relation to this specialised teaching function is also clearly mapped.

Figure 1 - ** Legend FoR and FoE codes

Field of Education	Field of Research
02 Information Technology	46 Information and Computing Sciences
04 Architecture and Building	33 Built Environment and Design
06 Health	32 Biomedical and Clinical Sciences 42 Health Sciences
07 Education	39 Education
08 Management and Commerce	35 Commerce, Management, Tourism and Services
10 Creative Arts	33 Built Environment and Design
11 Food Hospitality and Personal Services	35 Commerce, Management, Tourism and Services
All 2 Digit broad Field of Education	All Field of Research Codes

Scholarship Definition (TEQSA):

In the context of the Higher Education Standards Framework (Threshold Standards) 2021 (HES Framework), 'scholarship' refers to those activities concerned with gaining new or improved understanding, or appreciation and insights into a field of knowledge, or engaging with and keeping up to date with advances in the field.

Introduction to the Researcher Development Framework

Vitae Framework

We align with the globally recognised [VITAE Researcher Development Framework](#), ensuring our activities and resources are mapped accordingly to facilitate self-managed career development. Committed to aiding researchers at every career stage, the Researcher Development Framework (RDF) caters to individuals at all levels, reinforcing our dedication to nurturing and advancing our researchers' careers.

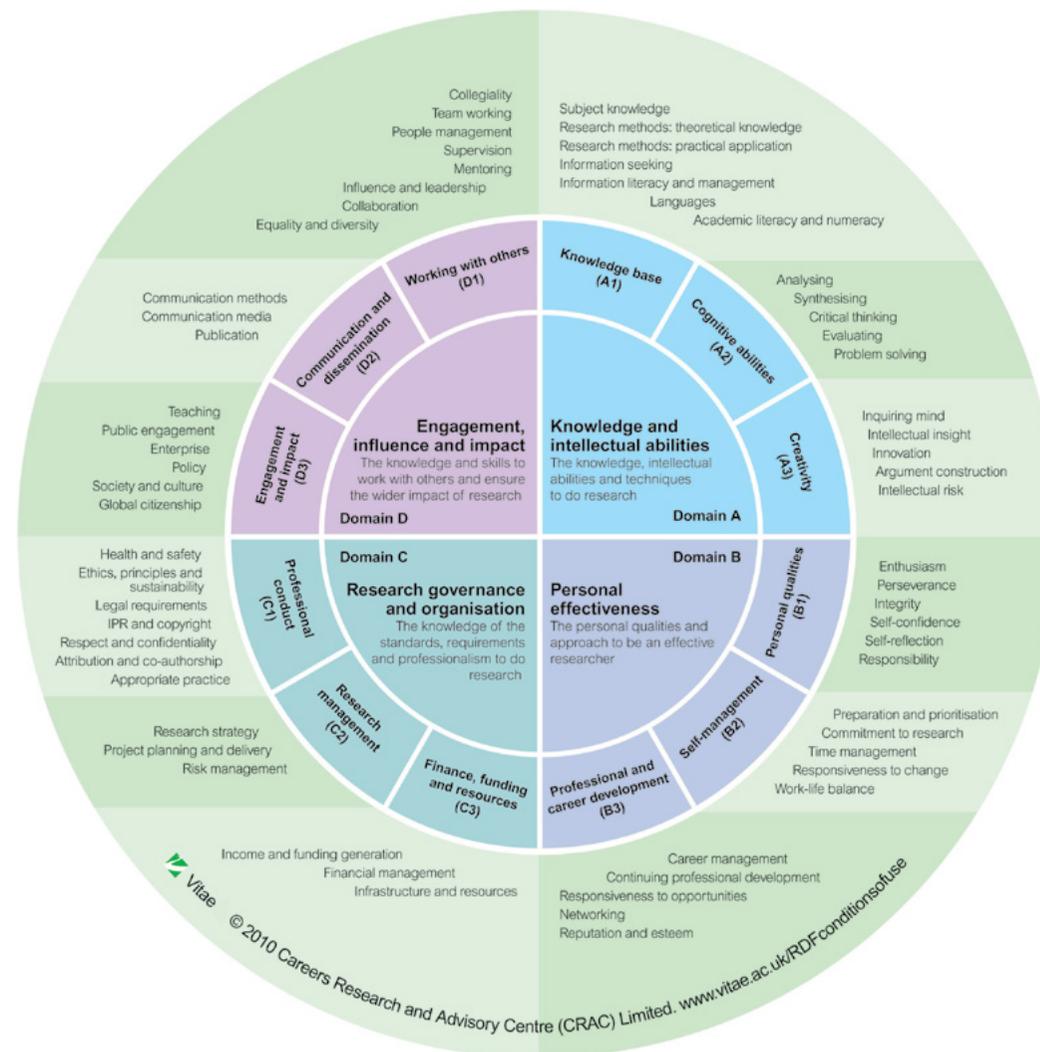
The RDF is a major new approach to researcher development that enhances our capacity to build the workforce, develop world-class researchers, and expand our research base.

The RDF professional development framework is for planning, promoting, and supporting the personal, professional, and career development of researchers in higher education. It articulates successful researchers' knowledge, behaviours and attributes and encourages them to realise their potential.

The Structure

The RDF has been created from empirical data, collected through interviewing researchers, to identify the characteristics of excellent researchers expressed in the RDF as 'descriptors'. The descriptors are structured in four domains and twelve sub-domains, encompassing the knowledge, intellectual abilities, techniques and professional standards to do research, as well as the personal qualities, knowledge and skills to work with others and ensure the wider impact of research.

Each of the sixty-three descriptors contains between three to five phases, representing distinct stages of development or levels of performance within that descriptor. The RDF has been incorporated into a downloadable Professional Development Planner to enable researchers to identify the areas in the framework they want to develop further and to create an action plan.



Yearly Planner 2024 Research

Teaching Scholarship and Research Professional Development opportunities

University Research Seminar Series															
Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
DVCR & R&I Office Leadership Team	All themes	B1, B2, B3, C2	ALL												
Centre for Public Health, Equity & Human Flourishing	Building Health Solutions	A & D	06 42												
Centre for Organisational Change & Agility	People & Industry for Impact	A1, A3, B2, B3, C & D	08 35												
Centre of Artificial Intelligence Research & Optimisation	Societies in Drastic Change	A1 & A2	02 46												
Centre for Healthy Futures	Building Health Solutions	D1, D2 & D3	06 32 & 42												
Centre for Healthy Sustainable Development	Security & Sustainability	A1, A2, A3 & D3	04 33												
Centre for Public Health, Equity & Human Flourishing	Building Health Solutions	A1, A2, B3, C2 & D2	06 42												
Centre for Health Futures	Building Healthy Solutions	TBC	06 32 & 42												
Centre for Organisational Change & Agility	People & Industry for Impact	TBC	08 & 11 35												
Higher Degrees by Research	3MT Presentations	TBC	ALL												
Centre for Healthy Sustainable Development	Security & Sustainability	TBC	04 33												
Centre of Artificial Intelligence Research & Optimisation	Societies in Drastic Change	TBC	02 46												
Public Health Information Development Unit	Building Healthy Solutions	TBC	06 42												
DVCR & R&I Office Leadership Team	All themes	TBC	ALL												

Research and Innovation Week: Theme: Delivering Quality Research & Impact for Global Industry Partnerships															
Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
2024 Research & Innovation Image Competition	All themes	D	ALL												
Research & Innovation Week 2024 - Town Hall	All themes	A, B, C, D	ALL												
Plenary Lecture Series Session #1	All themes	A, B, D	ALL												
HDR Alumni Research Seminar - Life after a PhD	All themes	TBC	ALL												
Teaching, Research, Practice Nexus Seminar - Translating our research - curriculum, classroom, and companies	All themes	A, B, C, D	ALL												
The Debate - Is the Higher Education sector innovative and relevant to local and global industry?	All themes	A, B, C, D	ALL												
Plenary Lecture Series Session #2	All themes	A, B, D	ALL												
HDR Research Seminar - The shared experience: the importance of a positive student supervisor relationship	All themes	TBC	ALL												

■ 02 Information Technology
 ■ 04 Architecture and Building
 ■ 06 Health
 ■ 07 Education
 ■ 08 Management and Commerce
 ■ 10 Creative Arts
 ■ 11 Food hospitality and personal services
 ■ All 2 Digit broad Field of Education

Supervisor Community of Practice

Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
Progressing your HDR Student: The Good, the Bad and the Ugly	All themes	TBC	ALL												
Research Integrity and Artificial Intelligence	All themes	A, B, C, D	ALL												
Responsible Conduct and Requirements: Case studies	All themes	A, B, C, D	ALL												
Research Collaboration and Networking	All themes	B	ALL												
Role of open science, digital tools, & virtual collaboration	All themes	D2	ALL												
Research Commercialisation	All themes	A, B, C, D	ALL												
Navigating International Collaborations & Partnerships	All themes	C1	ALL												
Post-PhD/MPhil Career Transitions & Alumni Engagement	All themes	C1	ALL												
Navigating Mental Health and Student Challenges	All themes	A	ALL												
Year Wrap up and Guest presentation	All themes	A, B, C, D	ALL												

EPIGEUM modules

Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
Introduction: The doctoral context	All themes	C1	ALL												
Attracting and selecting doctoral applicants	All themes	B1, 3D, 1, 2	ALL												
Research cultures and environments	All themes	B1, 3D, 1, 2, 3	ALL												
Managing expectations, responsibilities and relationships	All themes	B1, A1	ALL												
Planning and conducting research	All themes	A1, 2, 3, B1	ALL												
Developing the researcher and enabling progress	All themes	B1, 2, 3	ALL												
Doctoral writing and effective feedback	All themes	A1, 2, 3	ALL												
Supporting your candidate	All themes	A, B, C, D	ALL												
Preparing for completion and examination	All themes	A, B, C, D	ALL												
Developing your supervisory practice	All themes	A, B, C, D	ALL												
Becoming a researcher	All themes	A, B, C, D	ALL												
Beyond research	All themes	B	ALL												
Disseminating your research	All themes	D2	ALL												
Entrepreneurship in the research context	All themes	A, B, C, D	ALL												
Ethical research	All themes	C1	ALL												
Research integrity (second edition)	All themes	C1	ALL												
Research methods (second edition)	All themes	A	ALL												
Transferable skills	All themes	A, B, C, D	ALL												

Specialist Events/Training/Subscriptions/Memberships															
Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
ARC Executive Director Outreach	All themes	A, C, D	ALL												
Australian Council of Graduate Research Membership	All themes	D	ALL												
RMS Australasian Research Mgt Society Membership	All themes	C2	ALL												
Australasian Human Research Ethics Consultancy Services Membership	All themes	C	ALL												
Pivot-RP Subscription	All themes	C3	ALL												
Scopus & Scival Subscription	All themes	C, D	ALL												
Health Translation SA Membership	Building Healthy Solutions	C, D	06 32 & 42												
Health Translation SA presents Co-Design	All themes	C2, D1 & D3	ALL												
Analysis & Policy Observatory (APO) Subscription	All themes	A, D	ALL												
Council for Economic Development of Australia (CEDA) Membership	All themes	D	ALL												
Human Research Ethics Application Information Sessions	All themes	C1	ALL												
Research and Integrity Training (R&I L'ship team)	All themes	C1, 2, B1	ALL												
Artificial Intelligence and Research (R&I L'ship team)	All themes	C1, 2, B1	ALL												
Scopus AI: Trusted Content Powered by Responsible AI	All themes	A1, A2, A3, B2, C2 & D2	ALL												
2023 Research Awards Ceremony	All themes	A, B, C, D	ALL												
MRFF RAO Seminar	Building Health Solutions	A	06 32												
Research Centre Meetings (x5) with DVCR & RMS R&I Update, Priority Actions 2024	All themes	C	ALL												
HREC Member Training	All themes	C1	ALL												
ARC / NHMRC Research Administrators Seminar	All themes	A, C, D	02 46												
IHEA Research & Scholarship Network	All themes	A, B, D	ALL												
Public Health Association of Australia Membership	Building Health Solutions	A, B, C, D	06 42												

TUA Accelerate Program																
Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
HDR Policies & Procedures	All themes	C1	ALL													
Building a Strong Student/Supervisor Relationship	All themes	B1, 3D, 1, 2	ALL													
Guiding with structure: Milestones, Templates & Tools for Supervision	All themes	B1, 3D 1, 2, 3	ALL													
Multi-Disciplinary Supervision & Profile Building	All themes	B1, A1	ALL													
Research Project Management	All themes	A1, 2, 3 B1	ALL													
Planned Happenstance: Strategic Career Planning for You & Your Student	All themes	B1, 2, 3	ALL													
Wellbeing: Supporting Your Student to Completion	All themes	A1, 2, 3	ALL													
HDR Thesis Formats	All themes	A, B, C, D	ALL													
Research Impact & Engagement	All themes	A, B, C, D	ALL													
Choosing Examiners & Supervisor Philosophies	All themes	A, B, C, D	ALL													
Research Committee Meetings																
Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
Research Committee Meetings	All Themes	B, C, D	ALL													
Research, Infrastructure, Systems & Equipment Meetings	All Themes	C	ALL													
Higher Degree by Research Committee Meetings	All Themes	C, D	ALL													
Human Research Ethics Committee Meetings	All Themes	C1	ALL													
Business & Hospitality Research Committee	All Themes	B, C, D	08 & 11 35													
Health & Education Research Committee Meetings	All Themes	B, C, D	06 42 & 32													
Design & Creative Technology Research	All Themes	B, C, D	02/46 & 04/33													
Research Quality and Impact Working Party	All Themes	A, C, D	ALL													
Research Centre Meetings																
Initiative	University theme	Vitae domain	FoR FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
Centre for Artificial Intelligence Research & Optimisation (AIRO)	Societies in Drastic Change	ALL	46 02													
Centre for Healthy Futures (CHEF)	Building Health Solutions	ALL	32 06													
Centre for Healthy Sustainable Development (CHSD)	Security & Sustainability	ALL	42 33													
Centre for Organisational Change and Agility (COCA)	People & Industry for Impact	ALL	11 35													
Centre for Public Health, Equity & Human Flourishing (PHEHF)	Building Health Solutions	ALL	42 06													