

A15.0 English Language Proficiency Requirements

Policy Category		Academic		
Document Owner		Vice-Chancellor		
Responsible Officer		Pro Vice-Chancellor, Academic and Research		
Review Date		26 June 2018		
File Number				
Related Documents		Admission to Coursework Course Policy		
Version	Endorsed by	Authorised by	Approved	Effective Date
2.0	Academic Council	Vice-Chancellor	26 June 2015	26 June 2015

To gain entry into a course at Torrens University Australia, domestic and international applicants must satisfy the University's English Language Requirements.

To satisfy these requirements, applicants must provide evidence of one of the following three options:

1. Assessable Qualification in English

Successful completion of an assessable qualification that was taken in English from one of the countries below:

- American Samoa
- Australia
- Bahrain
- Botswana
- Canada
- Egypt
- Fiji
- Ghana
- Guyana
- Ireland
- Jamaica
- Kenya
- Lesotho
- Liberia
- New Zealand
- Nigeria
- Papua New Guinea
- Saudi Arabia
- Singapore
- Solomon Islands
- South Africa
- Syria
- Tonga
- Trinidad and Tobago
- United Arab Emirates (UAE)
- United Kingdom (including Northern Ireland)
- United States of America
- Zambia
- Zimbabwe

Citizenship and/or residency of one of these countries does not meet the English language requirements and applicants must provide evidence of an assessable qualification.

An assessable qualification includes successful completion of secondary education, minimum one-year full-time or part-time equivalent of tertiary education or an Australian Qualification Framework (AQF) award at Level 4 or above.

This study may not be undertaken by correspondence.

2. English Language Test

Achieving the minimum program requirements in an approved English language test within 24 months of the commencement of studies at Torrens University Australia.

The approved English language tests and minimum standards are included in Table A.

Table A: English Language Test and Minimum Score

English Language Test	Undergraduate Requirement	Postgraduate Requirement
International English Language Testing System (IELTS) – Academic	Overall 6.0 (min. sub-score 5.5)	Overall 6.5 (min sub-score 6.0)
Test of English as a Foreign Language (TOEFL) – Paper Based Test	500-549 (min. 4.5 TWE – Test of Written English)	550-583 (min. 4.5 TWE*)
Test of English as a Foreign Language (TOEFL) - Internet Based Test (iBT)	60-78 (min. 18 in writing)	79-93 (min. 21 in writing)
Pearson Test of English (PTE)	50 (no skill score < 42)	58 (min. 50 in all skills)
Cambridge English Advanced (CAE)	Grade C (52-57)	Grade C (58-66)

Some courses may require a higher overall score and/or sub-score(s) for entry. These will be specified in the entry requirements for the course.

3. Other Evidence

Alternative English language tests and other evidence of English language proficiency will be considered on a case by case basis by the Pro Vice-Chancellor, Academic and Research. This may include appropriate English proficiency level results from articulation partners, internal language assessments and work experience that requires communication in English.